



"Transformational Change in Higher Education to address challenges of the 21st Century"

Global impact and actions

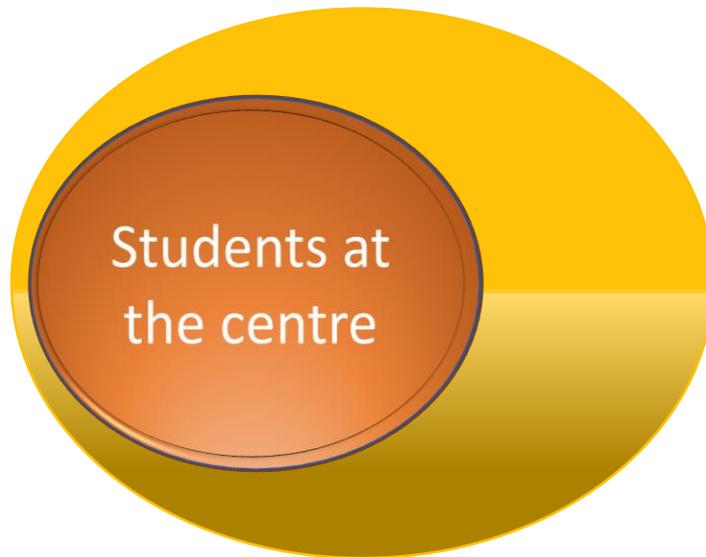
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COMEAA

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The first step is to understand that there are obsolete, rigid, little or no innovative curricula.

The second step is to unlearn, forget the traditional pedagogical methods or the process of academic formation that has been lived.



The third step is to understand that both teachers and students learn from each other creating disruptive and creative synergies.

The fourth step is to respond to the usefulness of what is taught since it is not the same to ask What do you want to study? To What do you want to be?

The sixth step is not to evaluate a memoristic education whose objective is not to fail the test.

The fifth step is to analyze the fact that education has changed very little.





The Framework of COMEAA is composed of six categories and 28 indicators in total and includes the five key elements of success, not as indicators, but as strategic lines of attention.

Each educational program establishes the strategies, actions and goals to comply with the provisions of each of the five elements, therefore, the goals are measurable and quantifiable.

*This frame of reference is based on strategic planning and establishes the individual aspect of each educational program **promoting innovation.***



Strategies answer the question How do we achieve a certain goal?

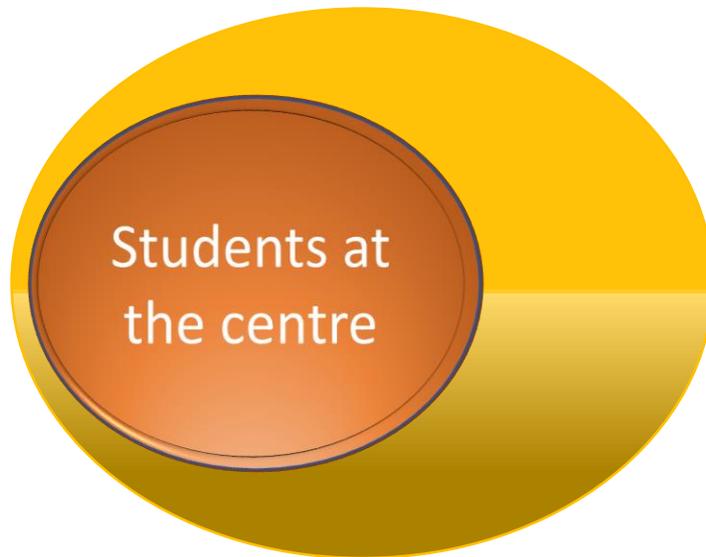
Actions respond to What should we do to...?

Goals respond to When, what and how much are we going to achieve?





Key Elements/Categories	Academics	Students	Curriculum	Linkage	Infrastructure	Continuous improvement and management
Experiential/participatory learning	Strategies Actions Goals			Strategies Actions Goals		
University engagement with communities.						Strategies Actions Goals
Ethics and values-based leadership.			Strategies Actions Goals			
Entrepreneurial education and business development built into training.						
Decision-making in problem-solving conflict resolution through dialogue.		Strategies Actions Goals			Strategies Actions Goals	



Our role as academics is to transform the lives of students and give them the necessary tools to Fulfill their Life Project.





*We Cannot Afford Our Educational Programs to Age
as We Age as Academics.*

<https://youtu.be/zOdU4Kf-Vto>

<https://youtu.be/UJigA5K4AK8>