



# **Faculty of Agricultural, Life and Environmental Sciences**

## **Student Survey on Fall 2020 Classes**

**July 15-31, 2020**



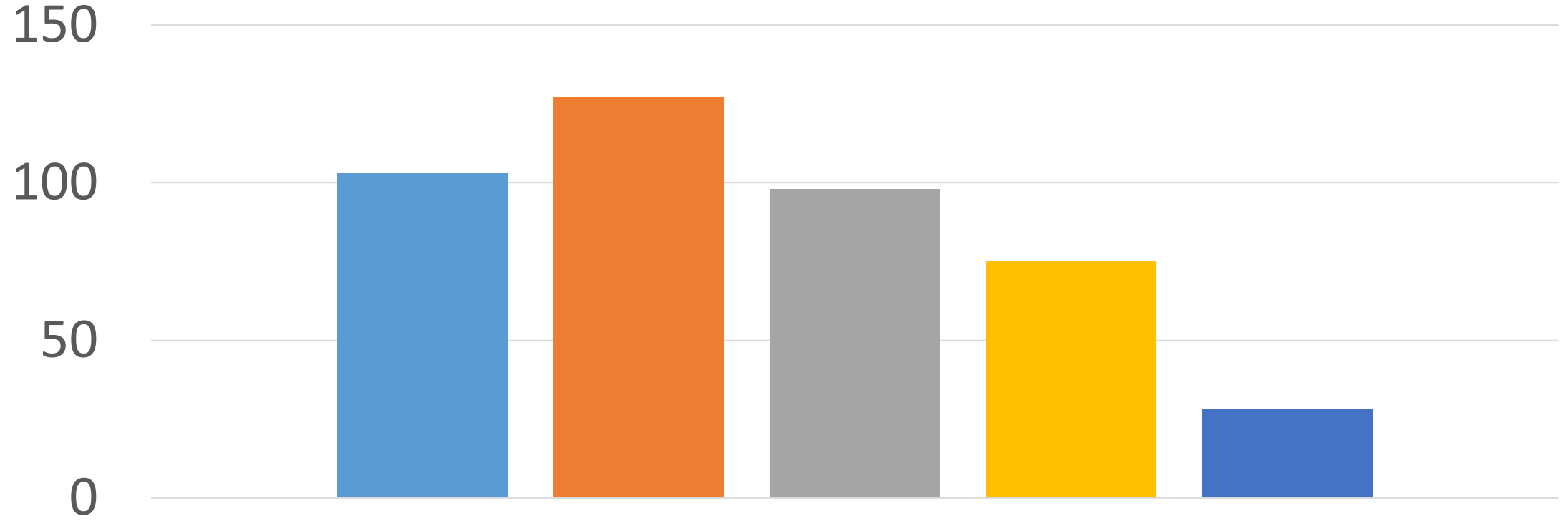
# Survey Overview

- Email invitation sent out to all ALES students enrolled in the Winter 2020 term
- Survey administered July 15-31, 2020
- Sent to 1039 students
- 432 completed responses (41.6% response rate)

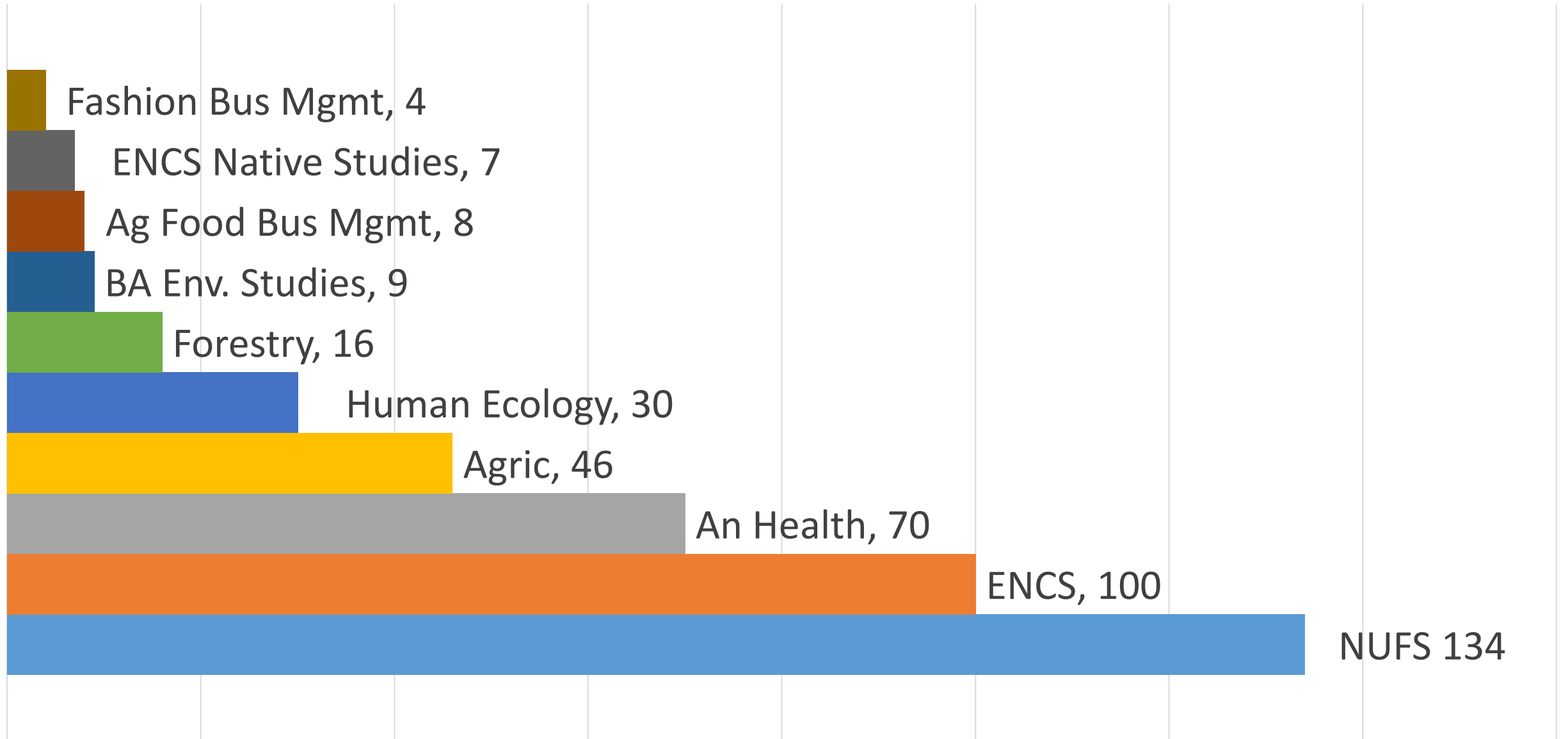
# Year of Study

(n=432 responses)

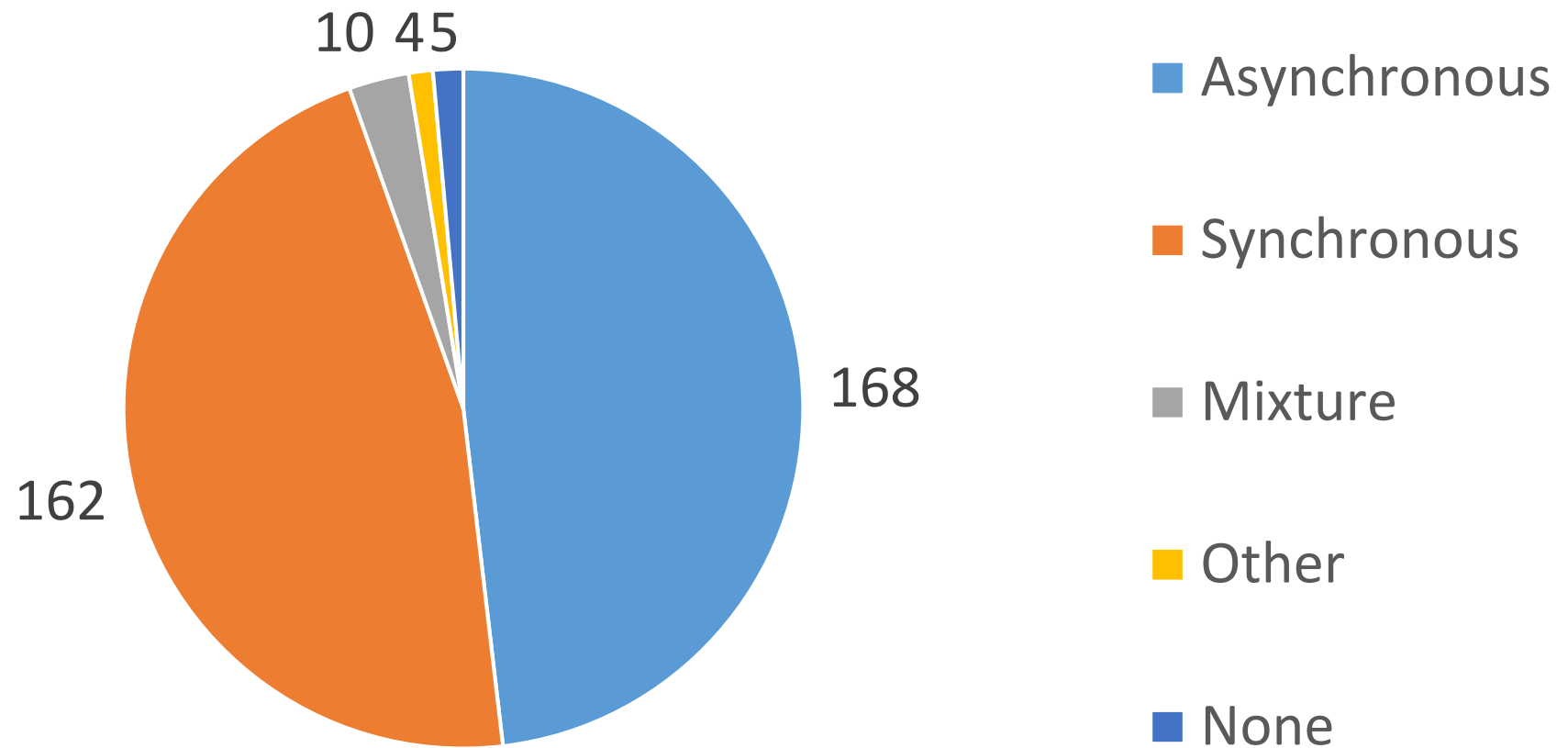
■ Year 1 ■ Year 2 ■ Year 3 ■ Year 4 ■ Year 5+



# Program of Study (n=424 responses)



# What was your preferred mode of remote instruction during Winter 2020? (n=349 responses)



# Advantages of Recorded Lectures (Asynchronous and Synchronous) (n=115 student responses)

Response	# of students
Watch on own time / match family schedules	74
Could rewind or re-watch as needed	54
Helped with poor internet connectivity	12
Helped with time zones	2

# Advantages of Synchronous Lectures

(n=86 student responses)

Response	# of students
Schedule assists motivation / engagement	73
Easier to ask questions / build community	23

# What went well in the distance delivery of your ALES courses in the Winter 2020 term? (n=264 responses)

What went well	# of Responses
Professors were helpful / empathetic	60
Good course materials and delivery	30
Asynchronous delivery helped fit schedules	24
Accommodations made / syllabus changes	19
Everything	17
Less pressure with open book exams	14
Asynchronous delivery helped for re-watching lectures	13
Zoom lectures	12



# What do you feel did not go well in the distance delivery of your ALES courses in the Winter 2020 term? (n=161 student responses)

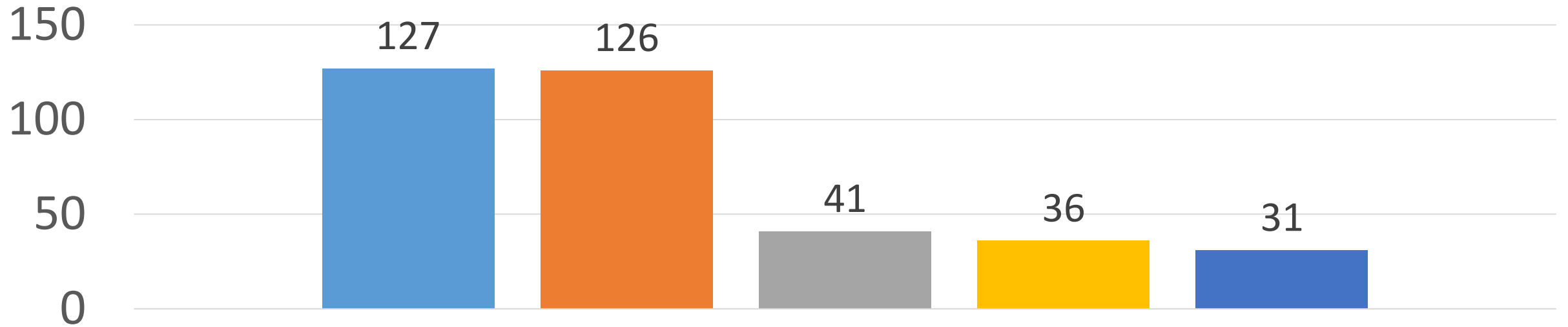
Response	# of students
No problems	27
Confusion / lack of clarity / communication	41
Difficulty in staying engaged	33
Negative instructor comments	19
Exams were made to difficult	19
Group work was challenging	18
Hardware / internet issues	17
Poor communication with instructor	15
Missed lab content	14

# What were the most significant challenges you faced in completing the Winter term 2020 with remote delivery? (n=325 student's responses)

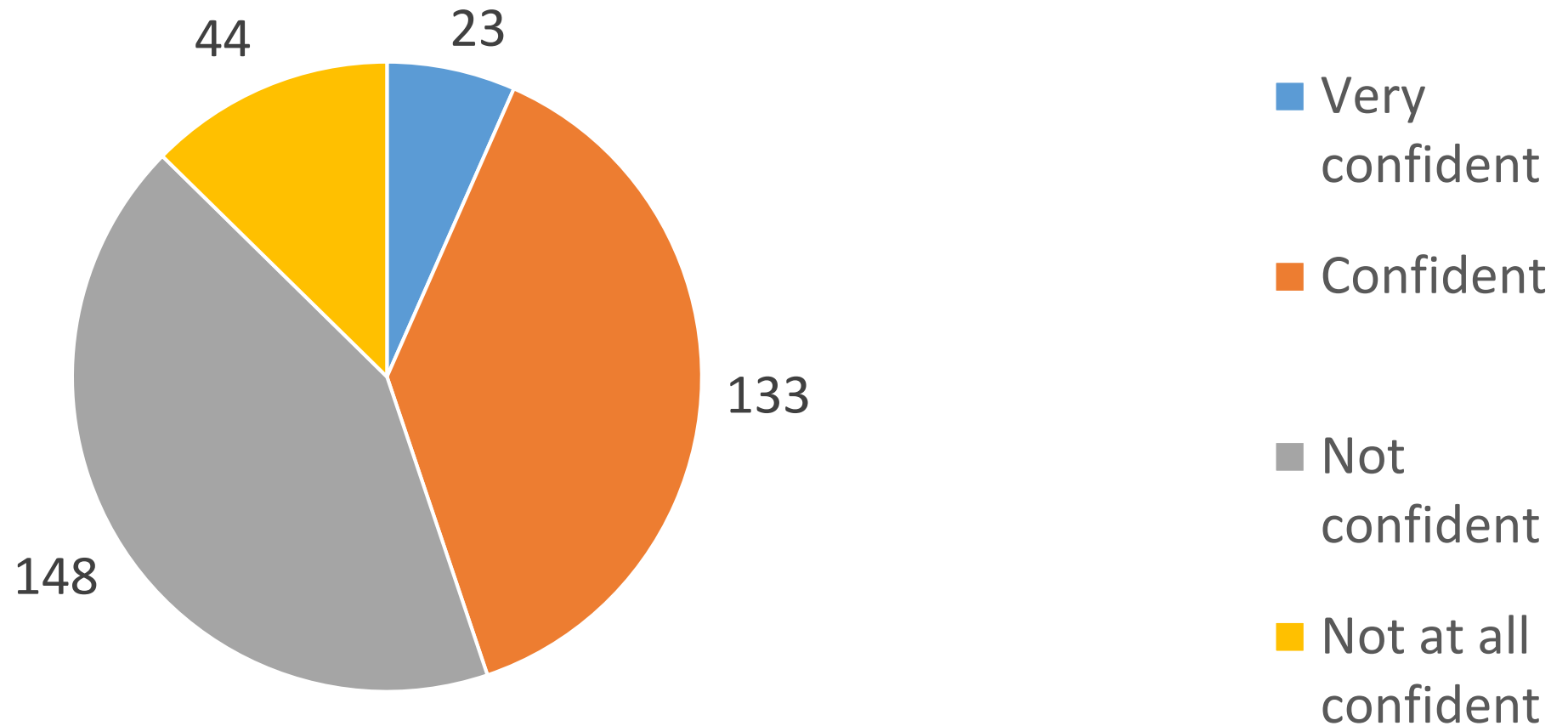
Response	# of students
No problems	17
Motivation / engagement / focus	114
Poor quality delivery of course material online	43
Suitable work space for studying	40
Adjusting to the change in formats	38
Hardware / Software issues	32
Issues with exams and exam integrity	31
Poor communication with instructors	29
Poor communication with peers	22

# What resources do you feel you were lacking to successfully complete courses online?

(n=222 responses)



How confident are you that you will have a good learning experience in the Fall term? (n=348 responses)



# Reasons for not being confident? (n=192 student responses)

Response	# of students
Online learning is not a good fit for me	88
Uncertainty / worry how it will go	22
Labs and group projects will be a problem	22
Miss social aspects of campus / networking	18
Course quality will be poor	13
Home / family situations make working for home difficult	11
Profs will not be engaged	11
Difficult to ask questions	11
Profs will have unrealistically high expectations	7

# What advice/suggestions do you have for instructors in delivering courses online that would enhance your experience? (n=247 student responses)

Response	# of students
Use synchronous lectures	58
Record live lectures	34
Be considerate / accommodating / flexible	27
Manage student queries / office hours / forums	26
Communicate and ask students for feedback	20
Put more focus on quizzes and assignments and just exams	17
Use asynchronous lectures	16
Be organized and prepared this time	15
Manage (minimize) group work	11

# What do you want your professors to know about the fall term? (n=190 student responses)

Response	# of students
Students are stressed, anxious – be flexible, patient/ kind	78
Encouraging comments for professors	38
Be engaged / do a good job teaching	21
Remember students have different situations / resources	14
Communicate / be accessible	11
Do a good job of handling exams	8
Concerns about labs	5
Concerns about group work	5
Post recorded lectures	5