

Université  
**Quisqueya**



A young University  
31 years



Rebuilding since the  
Earthquake





# The agenda for change sounded “right” for our University

## **Before this project**

- A University co-funded by academics and entrepreneurs ; An entrepreneurial university
- A university engaged with the communities (many project involving our faculties and/or our students)
- The agenda for quality (our own agenda for change before this project – working to develop the students skills and know-how)

The school of agriculture is from our perspective a “pilot project” to go further in the five key elements to success and develop a university to serve better the development of our communities and that of our country



**FSAE**

Faculté des Sciences de l'Agriculture  
et de l'Environnement

# Quisqueya university

## School of Agriculture and Environmental Science

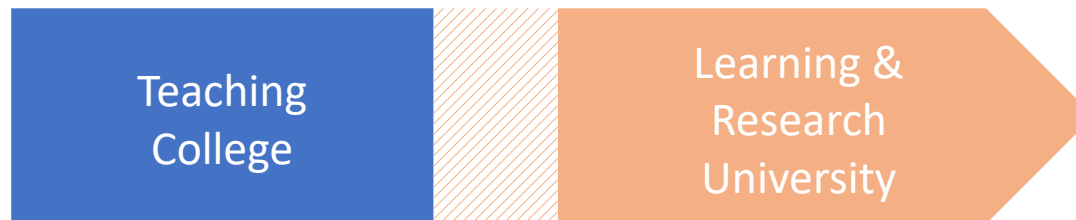
A school of agriculture to work for,  
a school of agriculture to work with,  
other actors in the innovation system in order to  
improve rural families' economic security

Building a better network of actors in  
the agriculture value chains in order to  
increase wealth creation in Haiti's rural areas

**Gael Pressoir**

**Dean of the College of Agriculture and Environmental sciences**  
**Adjunct vice rector for research**

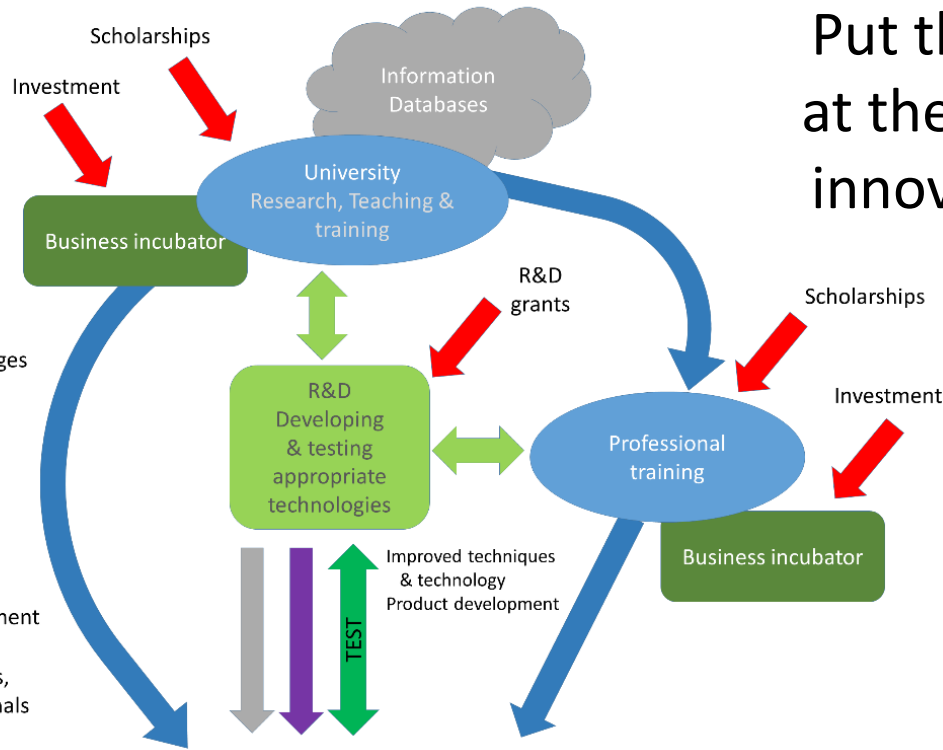
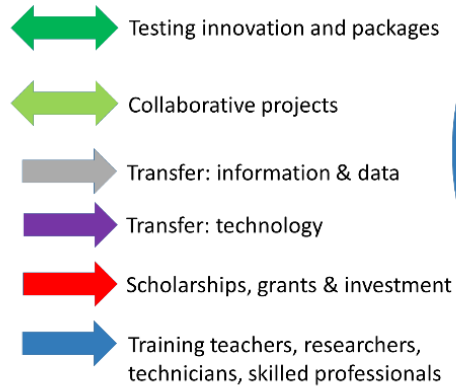
# The School of Agriculture at Quisqueya University is transitioning



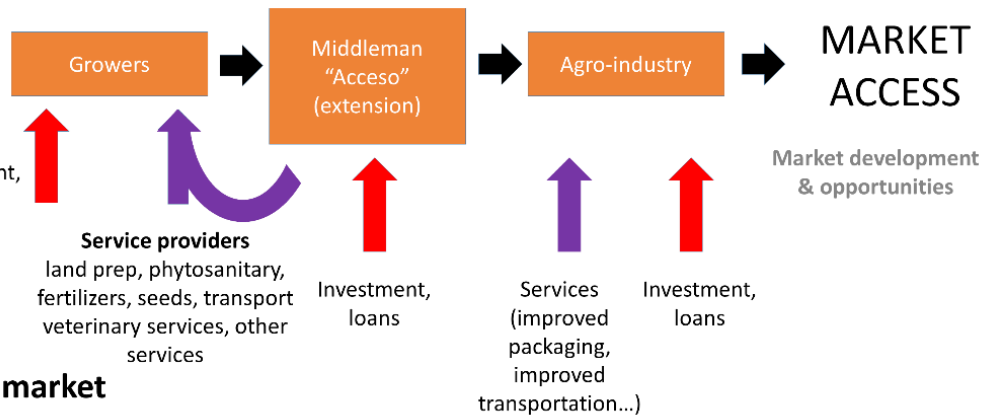
- Research & Extension: delivering solutions for the development of our communities
- Experiential learning, entrepreneurship
- Training student toward Science and Technology
- Engaging our faculties and students within the communities

## Improving how the innovation system works

- Improving access to appropriate technologies
- Enhancing innovation along the value chains
- Improved the number and the quality of skilled professionals (improved higher education)
- Incubate new businesses & promote entrepreneurship from young professionals

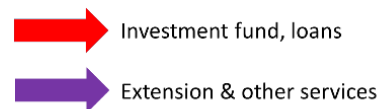


Put the university at the heart of the innovation system



## Improving access to market Creating opportunities for growers

- Economic sustainability & development
- Food and economic security
- Increasing revenues from production
- Increasing employment numbers and quality



**Sorghum Cluster**

maintenance

Services  
Packaging

Financial  
services and  
insurance

Seed (ORE)

Land prep and  
planting (service  
providers)

Sorghum  
Producers

Sorghum  
mill  
(EDNSA)

Milled sorghum  
products

Beer and malted  
drinks (BRANA)

Animal feed  
(Hi Pro)

Snacks, breakfast  
cereals, couscous  
(extruded products)

Flour and semolina  
(EDNSA)

Bakeries and  
industrial pastries

Distribution

**Qualified personnel**

**Increase productivity**  
**New varieties**  
**New technologies**

**R&D – product dev**  
**Product differentiation**  
**Operative efficiency**

University

**Updates**

# The UniQ innovation centers

- Community engagement : faculties and students
- Business incubators
- Applied research centers : participatory research and evaluation of our « technologies »
- Extension centers
- Experiential learning centers : community engagement, conflict resolutions through dialogue, problem solving within the (1) farms, (2) small businesses, and (3) communities



# Entrepreneurship, Agriculture production and community development

A new program (very much inspired to what we have seen in other University - including EARTH).

The idea is to have a program in which the student graduate with (or in) a company with a product or service that they developed

- Curriculum ready for validation by University board before December
- Hopefully we will recruit a new faculty for the “Entrepreneurship chair” before the end of the year

# Entrepreneurship, Agriculture production and community development

- Graduate with (or in) an entrepreneurial project ;
- A company that solves a problem : (1) increasing Haiti's production, (2) developing new markets for farmers' production, (3) ...
- There is a product (or service) developed by the students ;
- The students learn to develop businesses and business relationships within the communities;
- The students have developed the skills, know-how, for agriculture production and transformation

# Agriculture Science & Technology program

- Graduate with a research project ;
- The research addresses a problem ...
- Experiential learning: embedded in our research facilities ;
- Experiential learning: Understanding the science “in the fields”;
- The students have developed the skills, know-how, for R&D (innovation: product – service development), research,
- Community engagement with an agriculture (technology) extension project (participatory evaluation of new solutions and technologies)

# A new role for Haiti's Universities

## **Getting more Haitian products to the market**

- Training a new generation of ag entrepreneurs
- Running a business incubator

Professional engineers “Entrepreneurship, Agriculture production and rural-community development”

## **Innovation & appropriate technology**

- Sustainably increasing land productivity and farmer/time productivity
- Product development (market driven)

Sci & Tech engineers

# Few additional updates on progress made

- Updating the University Master Plan and integrating the agenda for change
- The agenda for changed has been made ; submitted for approval by curriculum council and board
- Entrepreneurship program & curriculum about to be approved
- Centers for community engagement being established in two regions
- Experiential learning making (slow) steady progress
- Plans (in agenda) to start making progress soon on other two key elements of success

Thank you  
for your attention