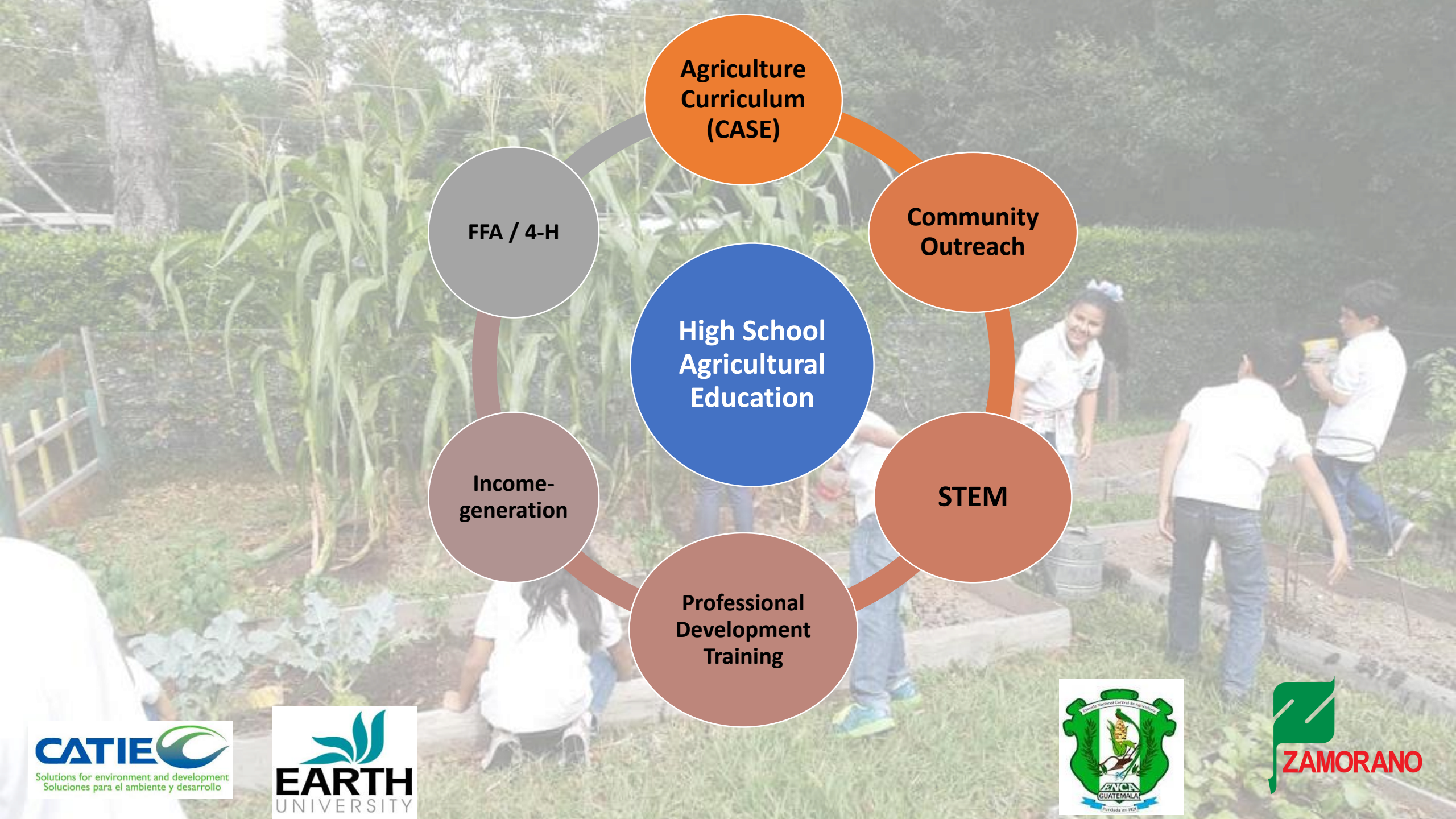


Improving the Quality of Agricultural Education at the High School level

Promoted in Latin America and
the Caribbean
by EARTH and Zamorano





Agriculture Curriculum (CASE)

FFA / 4-H

Community Outreach

High School Agricultural Education

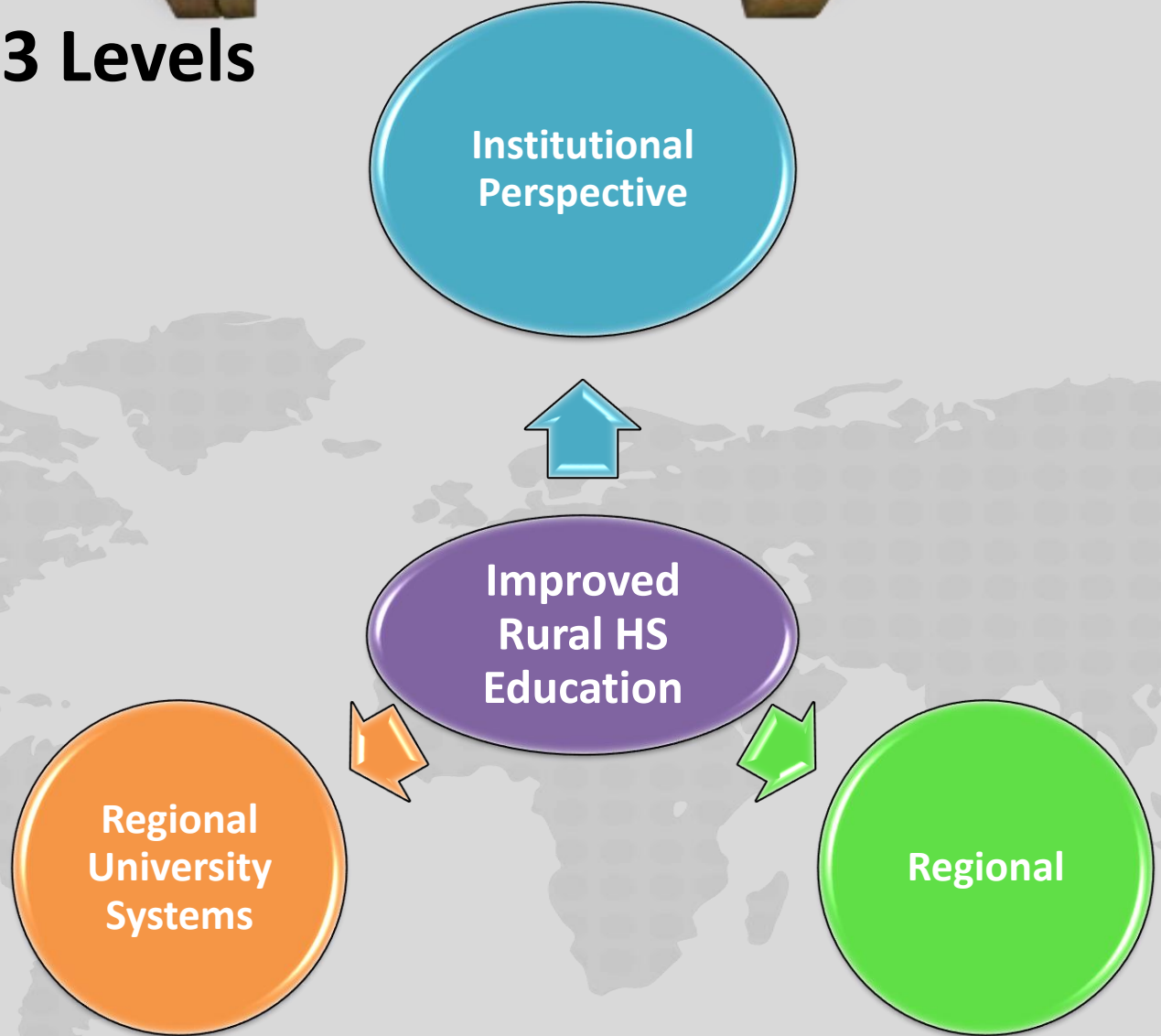
Income-generation

STEM

Professional Development Training




Anticipated Impact: 3 Levels



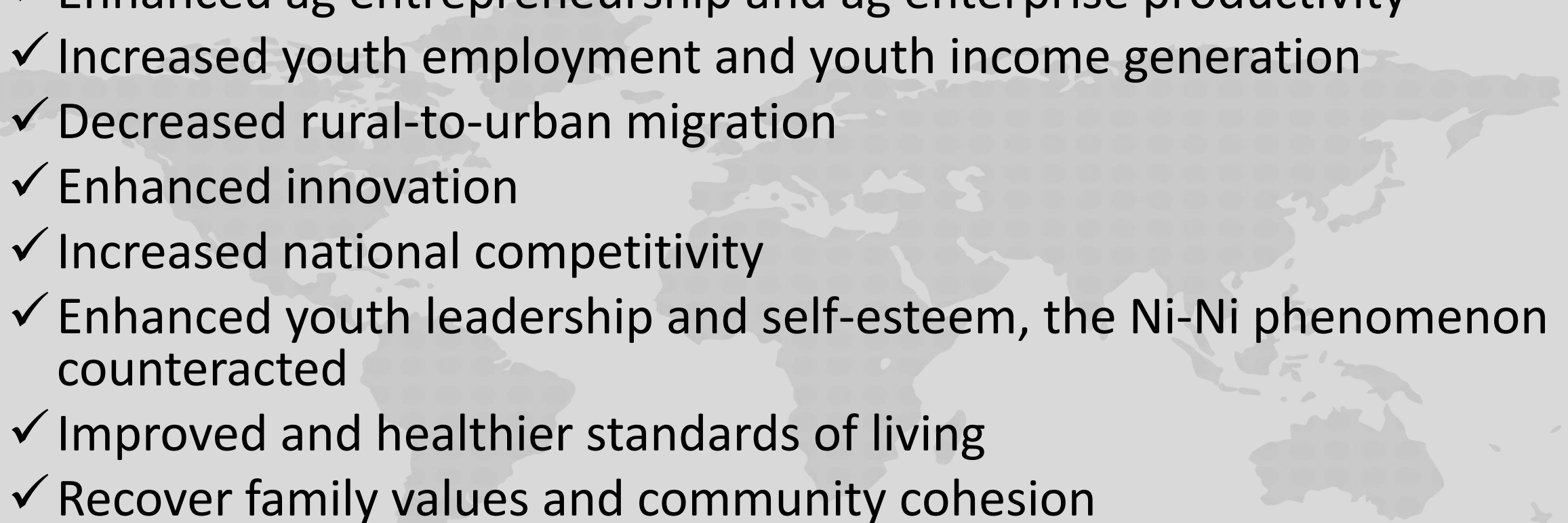


Institutional Perspective

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- ✓ Improved educational base of future applicants
 - ✓ Increased youth interest in agricultural education
 - ✓ Increased number of applicants



Regional Perspective

- ✓ Improved quality of High School education
 - ✓ Enhanced ag entrepreneurship and ag enterprise productivity
 - ✓ Increased youth employment and youth income generation
 - ✓ Decreased rural-to-urban migration
 - ✓ Enhanced innovation
 - ✓ Increased national competitiveness
 - ✓ Enhanced youth leadership and self-esteem, the Ni-Ni phenomenon counteracted
 - ✓ Improved and healthier standards of living
 - ✓ Recover family values and community cohesion
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Regional University System

- ✓ Strengthened alliances, with increased interaction, shared research and innovation
 - ✓ Greater impact on regional policy assessments and improvements, particularly focused on rural communities/areas
 - ✓ Greater demand for technical assistance from academia
 - ✓ Shared experiences and technology with on-line learning, learning-by-doing methodologies, entrepreneurship, and innovation
 - ✓ Collaborative institutional development
 - ✓ Faculty enrichment through exchanges and collaboration
 - ✓ International recognition to challenge the stagnation and mediocrity of national education programs
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