

Experiential learning: ANU examples

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Human Ecology program



Human Ecology 'Hong Kong Project' team, c 1980

Understanding complex problems

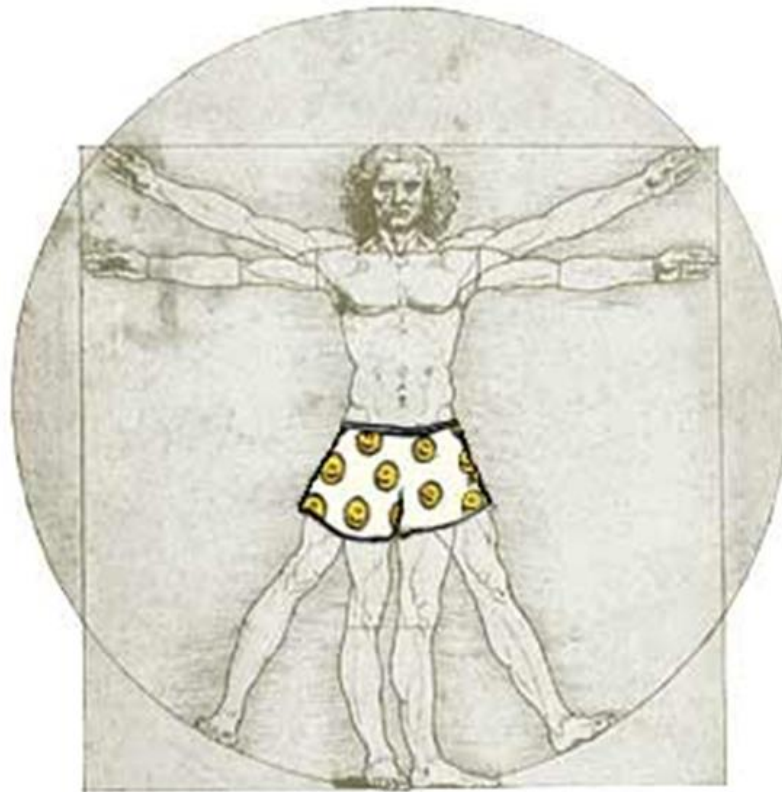


Snowy Mountains field trip

Outside-in education



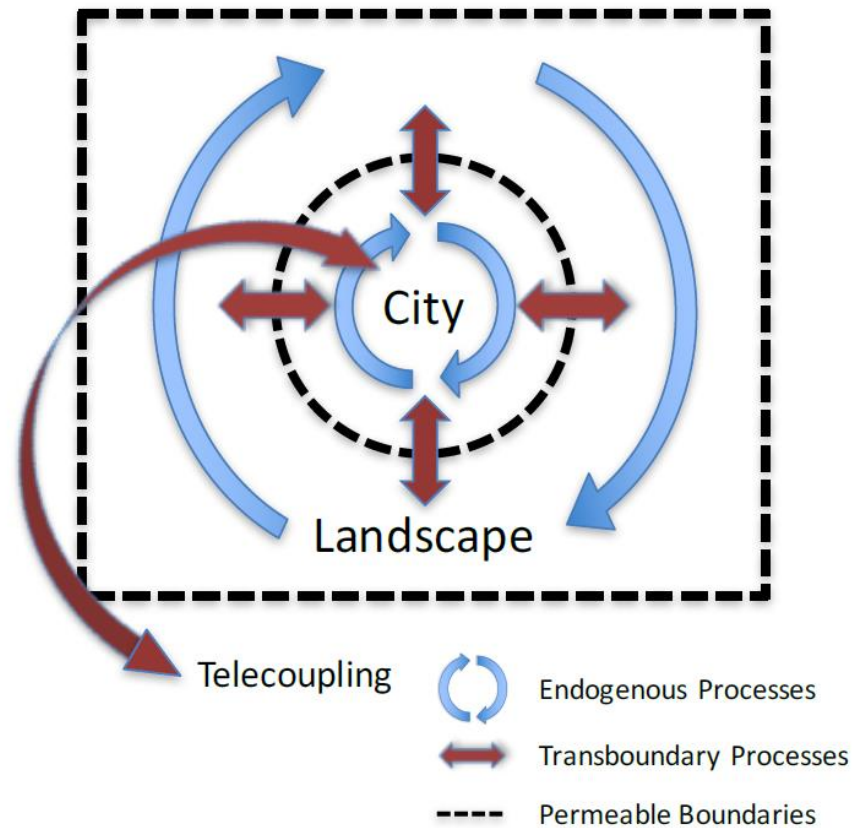
Research own everyday life



Food systems



Local, regional, and telecoupled



Research exchanges



Field workshop with Filipino coffee growers

Current and future developments

- ANU Agricultural innovation hub established
- Master of Ag Innovation AND Master of Global Food System Security currently being developed
- Medical profession recognizing Healthy People for a Healthy Planet as ‘health’ frontier – need to be there drawing attention to food production and consumption.
- Bring principles back to ANU and cross fertilize to UPLB
- Will present ‘Proof of Concept’ for telecoupled landscapes to Association of Pacific Rim Uni in 2019
- ANU-UPLB hybrid online course – what *can* you do?

Final thoughts on experiential learning

- Role of science demands trust for community – don't get that if you can't engage in the field
- Need to 'see how others think' – even if you don't agree
- We are not only identifying 'what is' – we are framing 'what ought to be' – an ethical move demanding judgement rationality – must involve those affected
- Change agents – necessarily political alliances – eg what if alliance between rural producers and urban?
- Need to recognize our own limited views be seeing how others see things
- Forging of networks and coalitions of interested groups